

NOTE FROM THE EDITOR

AN INVITING SPACE FOR FRIENDS OF LAPE

To be invited as a speaker at our Annual Symposium is to be invited into dialogue amongst friends. From its conception, LAPES has held the core belief that an important part of what we want to do is bring together as many voices to talk about Latin American Philosophy of Education as we can. No matter what discipline you come from, or what area of education you are in, you are our friend and if you are interested in the topic we have extended an invitation to you to be a part of any and all events we have held. Among others, practitioners, activists, students, philosophers, historians, economists have joined us at various events during the years—hopefully feeling welcome. We strive to create a hospitable space where all friends of LAPE can come into dialogue with each other, thus promoting an intimate atmosphere of learning-and-teaching.

Lápiz—our journal—is hence not only the written artifact that preserves the proceedings of each year’s symposium. It is the continuance of the dialogue among friends of LAPE: an open and inviting space where presenters/authors approach LAPE from their different disciplines and areas of knowing. We are grateful that this edition has brought together a varied ensemble of authors. Their ideas, approaches, and contributions widen our vision of LAPE inviting all those interested in the topic to reflect on what Latin American Philosophy of Education is, was and could be.

Sincerely,
Cecilia Diego