

L Á P I Z

Nº 4

THE PEDAGOGIES OF
SOCIAL MOVEMENTS
IN THE AMERICAS

ANNUAL PUBLICATION OF THE
LATIN AMERICAN PHILOSOPHY
OF EDUCATION SOCIETY

lapes

***latin
american
philosophy
of education
society***

Lápiz No.4, 2019, ISSN (2374-2402 print) ISSN (2373-9150 online)
is a free publication of the Latin American Philosophy of
Education Society.
Phone (347) 967-8764; info@lapes.org

ISSN (Print) 2374-2402
ISSN (Online) 2373-9150

lapes.org

Acknowledgements

We would like to thank the California Institute of Integral Studies' (CIIS) School of Undergraduate Studies and its Integral Teaching Fellowship for their labor hosting the LAPES Symposium 2017, in particular Dean Michelle Eng, Sara Salazar, Yue Ming Huang, and Charlotte Sáenz as well as Andrej Grubacic, Michelle Glowa, and Targol Mesbah. This open-access publication has been funded by faculty research grants from West Chester University and Haverford College.

Design by Esteban Germán / Printed in Mexico

MANAGING EDITORS

Bret Leraul

Tomas Rocha

EDITORIAL COLLECTIVE

Cecilia Diego

Scott Henstrand

Anuar Juraidini

Walter Kohan

Bret Leraul

Tomas Rocha

Sheeva Sabati

Rafael Vizcaíno

Jason T. Wozniak

7

INTRODUCTION

MOVEMENT RHYTHMS, MOTLEY KNOWLEDGES

Bret Leraul

23

THE *SENTIPENSANTE* AND REVOLUTIONARY PEDAGOGIES OF
LATIN AMERICAN SOCIAL MOVEMENTS

Lia Pinheiro Barbosa

43

PEDAGOGICAL STRATEGIES IN THE STRUGGLE FOR INDIGENOUS
AUTONOMY IN MEXICO

Bruno Baronnet

61

THE ENDURING CHALLENGES OF COLLECTIVE ONTO- (AND
NEURO-) GENESIS

Vanessa de Oliveira Andreotti

81

EPILOGUE

SCHOOLING IN TIMES OF WAR

Targol Mesbah