

LÁPIZ

Nº 1

PROCEEDINGS FROM THE
2013 LAPES SYMPOSIUM

l a p e s

*latin
american
philosophy of
education
society*

Lápiz, Proceedings from the 2013 LAPES Symposium, No.1, 2014, ISSN (2374-2402 print) ISSN (2373-9150 online) is a free annual publication of the Latin American Philosophy of Education Society currently housed at Columbia University.

Lápiz (2374-2402 print) is an annual publication of the Latin American Philosophy of Education Society.
Phone (347) 967-8764;
info@lapes.org

ISSN (Print) 2374-2402
ISSN (Online) 2373-9150

lapes.org

Acknowledgements

Special thanks to the wonderful people at CSER (Center for the Study of Ethnicity and Race at Columbia University), Frances Negrón-Muntaner, Josephine Caputo, and Teresa Aguayo, who not only fund us, but truly support us in our journey into Latin American Philosophy of Education. To all our authors, thank you for contributing your time, patience and knowledge in making the first edition of our journal a reality. We would also like to thank Eduardo Duarte for believing in our endeavor and not only cheering us on, but actually enabling us to grow. And finally, David T. Hansen for his constant support and help.

Sponsoring Organization

Funded by CSER (Center for the Study of Ethnicity and Race at Columbia University).

Printed in Mexico.

Design: Esteban Gérman

EDITOR

Cecilia Diego

ASSOCIATE EDITORS

Jason T. Wozniak

David Backer

REVIEW BOARD

Alice Brown

Carmen James

Richard Denton

Claudia Díaz

LinKai Jiang

David T. Hansen

Nasim Noroosi

Scott Henstrand

Kevin Doyle

Rafael Vizcaino

Jesus Luzardo

Anuar Juraidini

Daniel Friedrich

Ana Martha Diego

Sidney Cano Melena

Andrea S. Rodríguez Diego

→ The order of the articles in this journal was determined by the order in which they were originally presented at the 2013 Symposium. The articles' spacial relation to each other in print mimics the original temporal relationship. The epilogue also follows this rationale as it was presented to an audience months later at another LAPES event. In order for the reader to appreciate this spacial-temporal quality we have included under the title of each article the date and time of their presentation.

08

NOTE FROM THE EDITOR

Cecilia Diego

10

INTRODUCTION

Jason Thomas Wozniak

David Backer

14

**FROM COLONIAL TO DECOLONIAL
PEDAGOGY: FROM BELLO TO FREIRE**

Eduardo Mendieta

32

**THE EMPIRE OF
THE WRITTEN WORD**

Maximiliano Valerio López

66

**EDUCACIÓN DE CARNE Y HUESO,
EDUCATION OF FLESH AND BONE:
VARIATIONS ON A FOLK MELODY**

Samuel D. Rocha

78

**EDUCATING WITH A
[DE]COLONIAL CONSCIOUSNESS**

Linda Martín Alcoff

94

**EPILOGUE
WHAT IS LATIN AMERICAN
PHILOSOPHY OF EDUCATION?
LA FENOMENOLOGÍA
DEL ORIGINARIO**

Eduardo Duarte

Pollito: chicken, gallina: hen,
lápiz: pencil y pluma: pen.

-Mexican children's song